



THE LAURA & ALVIN SIEGAL
LIFELONG LEARNING
PROGRAM

Philosophical Inquiry in Jewish Education

PHILOSOPHICAL INQUIRY is a special kind of inquiry based learning.
This workshop explores what philosophy can offer students of all ages.

July 25-28, 2016

A Workshop for Teachers & Jewish Educators
Working with Philosophical Inquiry in Jewish Education
Presented by Jen Glaser

Philosophical Inquiry in Jewish education **combines rigorous exploration of meaning** with **community building** and **rich, deep Jewish content knowledge**.

THIS FOUR-DAY ADVANCED CURRICULUM WRITING WORKSHOP takes a 'behind the scenes' look at the curriculum design principles at work when developing curricula for the field of *philosophical inquiry in Jewish education*.

In the workshop we will be 'learning by doing', so you are encouraged to bring your own topic or interest to the workshop in order that curriculum you begin to build over the four days is relevant to your own context and work.

The advanced workshop is open for people who have completed an introductory workshop in either Philosophical inquiry with Tanakh or Philosophical Inquiry in Jewish Education and had some teaching experience using this approach in their work.

This workshop will launch an ongoing working group around curriculum writing that will be linked to the Engaging Texts website. *For further information contact Jen Glaser through the Engaging Texts website: engagingtexts.com*

For further information contact: Alanna Cooper at axc541@case.edu
Enrollment information is available through Case Western Reserve University:
<http://www.case.edu/lifelonglearning/lectures--events/summer-institute/>

Comments by Educators

"The seminar introduced me to some very practical ways of using this method. Very thorough and modeling was very helpful. I appreciated that you gave us the theoretical underpinnings in the binder to read later instead of lecturing us about them."

"I learnt what philosophical inquiry is as a practice. How to work together as a community of learners."

"I LEARNT HOW TO ALLOW TEXT TO 'OPEN' AND NOT 'FILL' SPACE. HOPEFULLY, ALSO MANY TECHNIQUES THAT WILL HELP A GROUP COME TOGETHER (STUDENTS) AND LEARN TO LISTEN CAREFULLY TO EACH OTHER AND RESPOND."

"How to take text study to a newer more refreshing level. How we can form lessons on questions."

"Many effective ways of encouraging and validating the questioning process. How to create an intellectually-oriented community in a classroom."

"I see my work as creating a system of education that helps students of all ages grapple with how Jewish texts and tradition can inform us and how we as a community of individuals should live our lives. Philosophical inquiry is a method through which I can bring this goal to fruition."

"As the Education Director of the Congregation the possibilities seem limitless at the moment."

"Slow down, cover less, let students talk more."

"We have struggles with Torah study in our school. It is important to the foundation of Jewish study, but making it 'modern' and relevant has been a challenge. This process really offered an exciting framework."

"Rather than teaching Torah, I see a way to experience Torah with my students."