

Building Communities of Inquiry in Jewish Education

July 25-28, 2016

A Workshop for Teachers & Jewish Educators
in Day schools and Synagogues

Presented by Dr. Howard Deitcher
Hebrew University of Jerusalem

PHILOSOPHICAL INQUIRY is a special kind of inquiry based learning. Applied to Jewish education, it **combines rigorous exploration of meaning** with **community building** and **rich, deep Jewish content knowledge**.

THIS FOUR-DAY BEGINNERS WORKSHOP WILL:

- ✓ Induct participants into the Philosophy for Children approach in Education
- ✓ Introduce participants to the pedagogical methods of building Communities of Inquiry
- ✓ Prepare participants to implement this approach in their own classrooms and Jewish educational contexts (Day and Synagogue Schools)
- ✓ Introduce participants to a variety of curriculum materials that integrate the philosophical inquiry with curricula designed for primary, middle & high schools
- ✓ Stimulate and expand participants' experience of Jewish text and the process of interpretation

****Educators participating in this seminar will have the opportunity to be part of a national community of practice with continued support from the Engaging Texts network.**

Philosophy for Children is a student-centered approach that engages children in "philosophizing" (doing philosophy) – questions of meaning such as: What is goodness? What kind of life is worth living? What makes a miracle miraculous? For further information go to engagingtexts.com

For further information contact: Alanna Cooper at axc541@case.edu
Enrollment information is available through Case Western Reserve University:
<http://www.case.edu/lifelonglearning/lectures--events/summer-institute/>